



EDUCATIONAL SUPPORT AT EEB3-SECONDARY

Welcome in 2021-2022



WELCOME

Support team

Deputy Director, support coordinators, schoolpsychologists,
pedagogical advisors, IsA-teachers, SEN-assistants



Content of tonights session

- Differences in support between primary and secondary
- Different kinds of support offered
- Inclusive education
 - Progression versus promotion
 - Special Arrangements

Differences primary-secondary



Primary

Secondary

• When

- During classes

- Students leave classgroup to work with support teacher

- During 'free periods in students schedule'

- Thus sometimes during lunchtime

- Students follow 100% schedule and are not taken out of the class for support

- 1 period a week, max 2 periods a week (unless assisted student)

Differences primary-secondary



Primary

- Support for different subjects
- Sometimes 2 to 5 periods a week

Secondary

- Holistic approach
- Students need time to
 - Relax
 - Spend time with friends
- Students
 - mature, grow up
 - want to become more independant
 - feel sometimes stigmatised

Different kinds of support



Most common types

- Intensive A Support (IsA)
- General support (GS)

Other types of support

- Moderate support (MS)
- Intensive B Support (IsB)

See Support guidelines on schoolwebsite for more details

Different kinds of support



Intensive A Support (IsA)

General support, MS and IsB

- | | Intensive A Support (IsA) | General support, MS and IsB |
|------------|---|--|
| • For who? | <ul style="list-style-type: none">◦ Students with multidisciplinary report (< 2 years old)<ul style="list-style-type: none">◦ E.g. Dyslexia, dyscalculia, ... | <ul style="list-style-type: none">◦ New students, students with failures, students in difficulties |
| • Content | <ul style="list-style-type: none">◦ Pedagogical support<ul style="list-style-type: none">◦ Methodology◦ Technics to learn◦ Organisational(Sometimes orientated to mats or L1) | <ul style="list-style-type: none">◦ Subject related support<ul style="list-style-type: none">◦ Mats◦ L2◦ other |
| • sms-code | <ul style="list-style-type: none">◦ X | <ul style="list-style-type: none">◦ J or K (or Y) |

See Support guidelines on schoolwebsite for more details

Different kinds of support



Intensive A Support (IsA)

General support, MS and IsB

- | | Intensive A Support (IsA) | General support, MS and IsB |
|-----------------|--|---|
| • Organisation | <ul style="list-style-type: none">◦ Individual support | <ul style="list-style-type: none">◦ Support in small groups◦ Exceptionally individual |
| • Who requests? | <ul style="list-style-type: none">◦ Parents contact support team (with assessment) | <ul style="list-style-type: none">◦ (Teacher → Parents →) teacher → ESCO-team◦ Does not start before (mid) october (teachers need to assess first) |

See Support guidelines on schoolwebsite for more details

Communication with parents



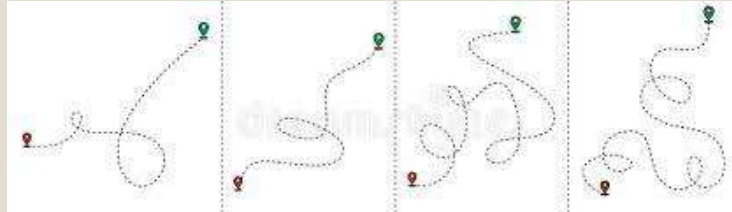
Intensive A Support (IsA)

General support, MS and IsB

• Key figures	<ul style="list-style-type: none">◦ Support teacher or Assistant	<ul style="list-style-type: none">◦ Support teacher with subject teacher
• start	<ul style="list-style-type: none">◦ Mid september	<ul style="list-style-type: none">◦ Mid october
• Information	<ul style="list-style-type: none">◦ Before Sept 15: all teachers are informed◦ Dec and may/June: parents are informed about evolution◦ May/June: evaluation meeting with parents and (main)teachers	<ul style="list-style-type: none">◦ Info about start and end◦ Info about evolution: subject teacher and or support teacher

See Support Guidelines on schoolwebsite for more details

Inclusif education



Students in promotion

- Follows the full standard curriculum of ES
- 100% Assessed as other students
- Needs to be promoted by the class-council in Juin

Student in progression

- Follows an individual program (this might be a minor change or complete individual program)
- For several courses assessed differently
- Accompanies the classgroup to the next year
- Can go back into promotion after full assessment

See Support Guidelines on schoolwebsite for more details

Inclusief education – special arrangements



S1 – S5

- Report needed (max 2 years old)
- Not to compensate the lack of ability
- Allow to achieve potentials in fair conditions
- Discussed in the SAG-meeting with parents and support-team

Bac-cycle

- Request is done early S5 (15 octobere)
- Parents of students in IsA are informed at the end of S4
- Specific file must be filled in
- Full report is needed (max 2 years old)
- Decision taken by the Central Office

See Support guidelines on schoolwebsite for more details

For 2021-2022

- Always welcome via mail for questions, remarks, change of support, ...
- **We** are one big team, **you the parents** and **we, the support teachers and coordination** of the school!
- Together we help the students to get the summit!

Have a great schoolyear !!!



Individual Questions?

Please, contact us via mail:

- Anne.dhaese@teacher.eurisc.eu
- Jackie.corriette@teacher.eurisc.eu

Generic Questions?

We're happy to answer now !

