



# EDUCATIONAL SUPPORT

EEB<sub>3</sub>-SECONDARY

2025-2026





# THE EDUCATIONAL SUPPORT / CARE TEAM

Ms Sciberras  
Mr Garry

Direction

Ms D'Haese  
Ms Corriette  
Ms Curiel  
Mr Debussche

Support  
coordinators

Ms Guedj (S1)  
Ms Damgajian (S2-S4)  
Ms Nimax (S5 → S7)

School-  
psychologists

Ms Gontier

Study skills  
HSL  
Transition P5-S1

See  
EEB3-website

Pedagogical  
Advisors

A big team  
(>60 teachers)

Support-teachers

Almost 2  
football-teams

Educational  
Support  
assistants

See contact details of all these teammembers on the website of the school !

# CONTENT OF TONIGHTS INFO-SESSION



- Differences in support between primary and secondary
- Different kinds of support offered
- Inclusive education
  - Progression versus promotion
  - Special Arrangements

# DIFFERENCES PRIMARY-SECONDARY



	Primary	Secondary
• When	<ul style="list-style-type: none"><li>◦ During classes</li><li>◦ Students leave classgroup to work with support teacher</li><li>◦ Sometimes 2 to 5 periods a week</li></ul>	<ul style="list-style-type: none"><li>◦ During 'free periods in students schedule'<ul style="list-style-type: none"><li>◦ Thus sometimes during lunchtime</li><li>◦ S1-S2</li></ul></li><li>◦ Students follow 100% schedule (as in sms) and are <b>not</b> taken out of the class for support</li><li>◦ 1 period a week, max 2 periods a week (unless assisted student)</li></ul>

# DIFFERENCES PRIMARY-SECONDARY



## Primary

- Support for different subjects

## Secondary

- Holistic approach: Become independent and ready for the bac
- Students
  - mature, grow up
  - want to become more independant
  - feel easier stigmatised
- Students need time to
  - Relax
  - Spend time with friends

# DIFFERENCES PRIMARY-SECONDARY



## Primary

## Secondary

- Focus on inclusion
- At this moment: only two exit points
  - Junior Laureat – end of S5
  - Baccalaureat – end of S7
- Demanding academical achievement needed

# DIFFERENT KINDS OF SUPPORT



## Most common types

- Intensive A Support (IsA)
- General support (GS)
- Study Skills

## Other types of support

- Moderate support (MS)
- Intensive B Support (IsB)

See Support guidelines on schoolwebsite for more details !

# DIFFERENT KINDS OF SUPPORT



## Study Skills

- For who?
  - All students who can use it and are putting effort in their studies
- Content
  - Learning to learn in small groups
  - Per year level
  - Starts from the work of each individual student

See Support guidelines on schoolwebsite for more details !



# DIFFERENT KINDS OF SUPPORT



	Intensive A Support (IsA)	General support (MS and IsB)
• For who?	<ul style="list-style-type: none"> <li>◦ Students with multidisciplinary report                             <ul style="list-style-type: none"> <li>◦ E.g. Dyslexia, dyscalculia, HP, ...</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>◦ New students, students with failures, students in difficulty</li> </ul>
• Content	<ul style="list-style-type: none"> <li>◦ Pedagogical support                             <ul style="list-style-type: none"> <li>◦ Methodology</li> <li>◦ Technics to learn</li> <li>◦ Organisational</li> </ul>                             (Sometimes orientated to maths or L1)                         </li> </ul>	<ul style="list-style-type: none"> <li>◦ Subject related support                             <ul style="list-style-type: none"> <li>◦ Mathematics (basic programm)</li> <li>◦ L1, L2</li> <li>◦ Normally NOT for L3 in S1-S3; options (math6, chem in S6, ...)</li> </ul> </li> </ul>
• sms-code	<ul style="list-style-type: none"> <li>◦ X</li> </ul> <div data-bbox="848 1115 1166 1250">                     Period 5: 12:05 - 12:50                      S100 BELB                      KK - Room: B05A                 </div>	<ul style="list-style-type: none"> <li>◦ J (or K or Y)</li> </ul> <div data-bbox="1821 1115 2107 1240">                     Period 9: 12:50 - 13:15                      S4-Y12ENA                      LDM - Room: B05B                 </div>

See Support guidelines on schoolwebsite for more details

# DIFFERENT KINDS OF SUPPORT



	Intensive A Support (IsA)	General support, MS and IsB
• Organisation	<ul style="list-style-type: none"><li>◦ Individual support</li></ul>	<ul style="list-style-type: none"><li>◦ Support in small groups</li><li>◦ Exceptionally individual</li></ul>
• Who requests?	<ul style="list-style-type: none"><li>◦ Parents contact support team with assessment report<ul style="list-style-type: none"><li>◦ &lt; 4 years old, 2 years for bac-cycle request</li><li>◦ Including tests, test results, conclusions, diagnosis and recommendations for the school</li><li>◦ Original (+ translation EN/FR/DE)</li></ul></li></ul>	<ul style="list-style-type: none"><li>◦ (Teacher → Parents →) <b>subject teacher → ESCO-team</b></li><li>◦ Does not start before (mid) october (teachers need to assess first)</li></ul>

See Support guidelines on schoolwebsite for more details !

# COMMUNICATION WITH PARENTS



	Intensive A Support (IsA)	General support, MS and IsB
• Key figures	<ul style="list-style-type: none"><li>◦ Assistant and/or Support teacher (no specialist!)</li></ul>	<ul style="list-style-type: none"><li>◦ Support teacher with a subject teacher</li></ul>
• Start	<ul style="list-style-type: none"><li>◦ Mid september</li></ul>	<ul style="list-style-type: none"><li>◦ Fixed moments: Mid october, early november (first results!), January, february, March (April only for specific requests – decision by direction)</li><li>◦ Quit support?: only at the end of the month</li></ul>
• Information	<ul style="list-style-type: none"><li>◦ 15 days after start: all teachers are informed</li><li>◦ Dec and May/June: parents are informed about evolution, progression</li><li>◦ May/June: SAG-evaluation meeting with parents and (main)teachers</li></ul>	<ul style="list-style-type: none"><li>◦ Info about start and end</li><li>◦ Info about evolution: subject teacher and support teacher</li></ul>

# COMMUNICATION WITH PARENTS



	Intensive A Support (IsA)	General support, MS and IsB
<ul style="list-style-type: none"><li>• SAG meeting</li></ul>	<ul style="list-style-type: none"><li>◦ May/June: SAG-evaluation meeting with parents and (main)teachers<ul style="list-style-type: none"><li>◦ Evaluation support given</li><li>◦ Discuss the support for the next schoolyear</li></ul></li><li>→ no SAG at start of schoolyear unless new students, 1st report send in June, ...</li></ul>	

See Support guidelines on schoolwebsite for more details!

# DIFFERENCES PRIMARY-SECONDARY



## Primary

## Secondary

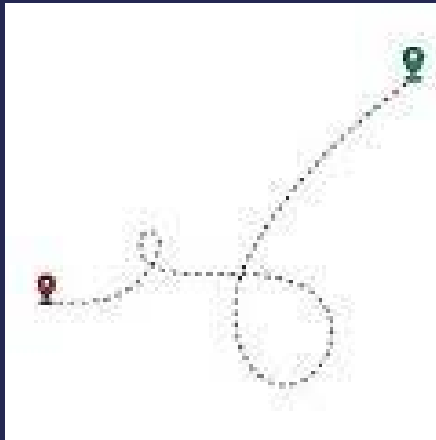
- Focus on inclusion
- At this moment: only two exit points
  - Junior Laureat – end of S5
  - Baccalaureat – end of S7
- Demanding academical achievement needed

# Inclusive education

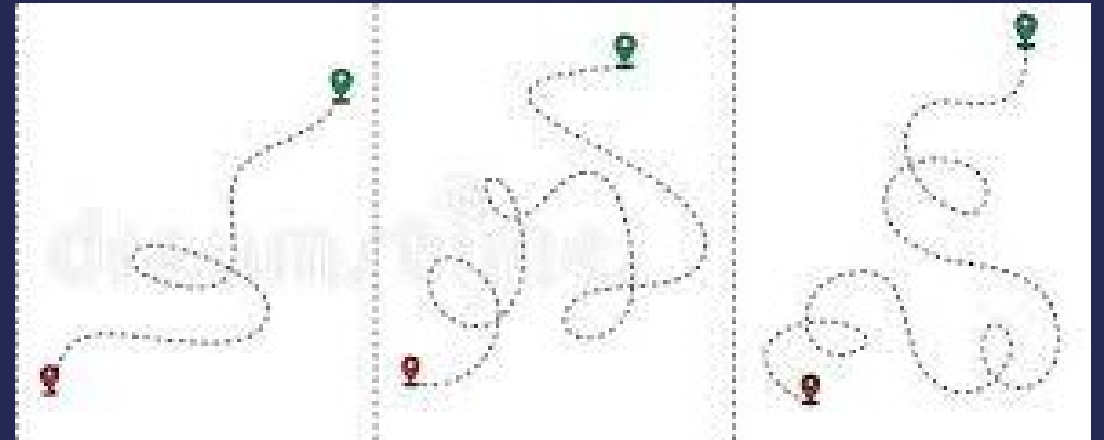
## promotion - progression



### Students in promotion



### Students in progression

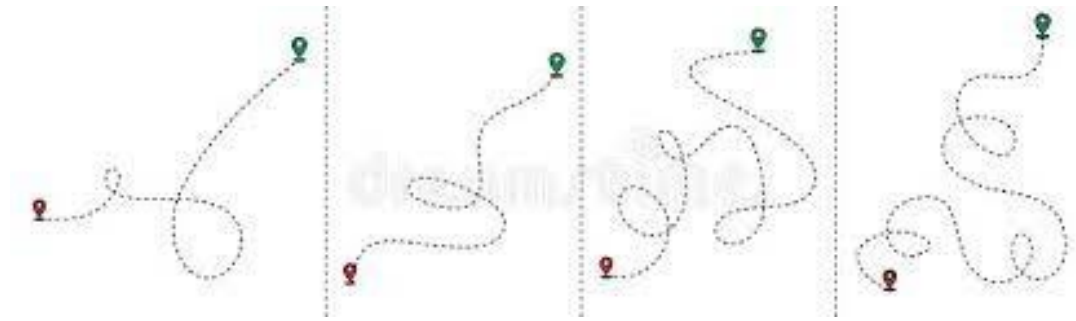


In the ideal world the student in progression achieves the same final scope, the baccalaureat

See Support guidelines on schoolwebsite for more details !

# Inclusive education

## promotion - progression



### Students in promotion

- Follows the full standard curriculum of ES
- 100% Assessed as other students (orals i.s.o written tests is not possible\*\*)
- Needs to be promoted by the class-council in Juin

### Student in progression

- Follows an individual program (this might be a minor change or complete individual program)
- For several courses assessed differently
- Accompanies the classgroup to the next year level (no certification\*\*)
- Can go back into promotion after full assessment and promotion by the class-council

See Support guidelines on schoolwebsite for more details !

\*\* work in progress by teams of the central office

# Inclusive education – special arrangements



## S1 – S5

- Report needed (max 4 years old)
  - Not to compensate the lack of ability
  - Allow to achieve potentials in fair conditions
  - Recommendations in the report are discussed in the SAG-meeting with parents and support-team → **no guarantee they are all implemented**
- Only after approval of SAG  
Teacher can not put anything in place without ESCO
- Decision of the **school**

## Bac-cycle

- Request is done early S5 (deadline: 15 octobre)
  - Parents of students with a bilan are informed at the end of S4
  - Specific file must be filled in
  - Full report is needed (max 2 years old)
  - The arrangements approved will be put in place (no discussion)
- Full assessment of max 2 years old needed
- Decision of the **Central office**

See Support guidelines on schoolwebsite for more details !



# Inclusive education – special arrangements



## S1 – S7

- Some arrangements are only available according to a certain educational trouble.
  - Eg
    - I5 – no spelling mistakes taken into account --> only for students with severe dysorthographia
    - I9 – calculatrice --> only for students with severe dyscalculia
  - Make a selection based on recommendations and diagnosis
  - **no guarantee they are all implemented**
- ➔ Only after approval of **SAG/Central office**

See Support guidelines on schoolwebsite for more details !

# FOR 2025-2026

**WE** are one big team

the parents - the ESCO-team - the (support) teachers - the pedagogical advisors -  
the schoolpsychologists - the direction

Together we help the students to get to the summit!



# FOR 2025-2026

Do not stress too much  
Do not transmit your anxiety



Be positive  
See progression  
Compliment

## Have a great EEB3-schoolyear !

# Individual / specific Questions?

Always welcome via mail for questions, remarks, change of support, ...

Please, contact us via mail:

[ixl-support-coordinator-secondary-cycle@eursc.eu](mailto:ixl-support-coordinator-secondary-cycle@eursc.eu)

**Mail-subject:** FAMILY NAME + Surname (of the student) – Year level – Section



## GENERIC QUESTIONS?

We're happy to answer them now !